

Understanding ACP

Is NOT	Is
A plan developed by adults for students	A process & product that students direct through self- exploration, career exploration, and planning supported by meaningful interactions with school staff, family members, and community mentoring.
Limited to the courses a student will take in high school	A process & product that involves an active, fluid, sequence of courses, certifications, activities, experiences, work-based learning opportunities, & jobs in and out of school that contribute to a student attaining personal, academic, and career goals.
A declaration of career intent	A process & product that recognizes that a student's interests and strengths vary and change over time requiring frequent re-evaluation and explorative opportunities.
Based on the results of a single career interest test	A process & product that utilizes a variety of surveys, tools, and activities to determine individual interests and strengths.
A means of tracking students toward a single postsecondary option	A process & product that recognizes the variety of routes to and through education and training appropriately individualized for each student's goals while maximizing financial investment.
A recruitment tool for businesses	A process & product that recognizes BOTH individual interests & strengths AND links them to a variety of potential career opportunities in the community, region, and state.
Limited to non-university bound students	A process & product that recognizes the variety of routes to and through education and training appropriately individualized for each student's goals while maximizing financial investment.
Limited to career & technical education (CTE) courses	A process & product that provides a combination of all academic, technical, and liberal arts course offerings to help students achieve their goals.
Steering students from arts, music, languages, and other liberal arts learning	A process & product that provides for students to incorporate all types of learning individualized to that student's interests, strengths, and personal goals.
A replacement for the Special Education IEP or PTP	A process & product accessible to and supportive of ALL students which will show connections to various other services and supports.
Limited to a college plan reviewed annually	A dynamic process & product built on student visions and goals, regularly reviewed and adapted, documenting student activities, accomplishments, and reflection to reveal multiple routes to success after high school.

Understanding ACP continued...

Is NOT	Is
Limited to creating	A customizable <i>process & product</i> leading to unique
standardized e-portfolios or	personalized plans that do document student experiences and
resumes	accomplishments, but which also facilitate reflection, visioning,
	goal setting, and goal attainment.
The responsibility of counselors	A <i>process & product</i> engaging all staff members of a school
working alone with students	in collaborative mentoring, support, and instruction that
	ensures each student acquires the skills, insights, and
	confidence to independently develop and implement a plan for
	attaining personal goals.
A plan developed without	A process & product through which students engage with
parents	their parents and other appropriate adults to create a vision for
	the future, set goals along the way toward that vision, and
	develop a plan for life-long learning and goal achievement
	with the parents' guidance and support.
Another mandate schools have	An opportunity to thoughtfully partner and engage staff,
to accomplish	students, parents and community into the district's
1	strategic and improvement plans!